

THE READ SCHOOL, DRAX

PERSON SPECIFICATION

Music teacher



Competencies	Evidence	Assessment
Qualifications Experience and Knowledge	Degree in relevant subject Teaching Qualification High level of competency in chosen instruments CPD undertaken Successful Teaching Experience ICT Skills Understanding of KCSIE and Safeguarding	Application Form Reference Reference and interview
Curriculum	Evidence of sound knowledge, experience and up-to-date awareness of the subject curriculum and likely changes in the immediate future	Interview, reference and lesson taught
Teaching and Learning	Demonstrate high level teaching skills Demonstrate commitment to quality and professionalism Demonstrate importance of monitoring, review and analysis to improve learning Commitment to aspire to excellence	Interview, reference and observed lesson taught
Flexibility	Willingness to do things that are new Recognition that we are here for the children, to do all that we can for them Understanding of the need to work the hours necessary to do a good job Willingness to participate in the co-curricular life, residential visits and to support areas of school life outside one's own immediate sphere of involvement	Reference and Interview
Interpersonal Skills and Communication	Ability to communicate effectively verbally and in writing Is sensitive to situations and able to adjust behaviour and communication to suit the circumstances Ability to promote effective relationships with and between students, colleagues, parents	Application form, letter and interview Taught lesson, interview and reference

Competencies	Evidence	Assessment
Mission and Ethos	Demonstrates commitment to and ability to support the mission and ethos of the school Possess integrity and the ability to foster effective relationships Sensitive to and empathetic to the needs of others Shows a desire to work professionally with young people	Interview and reference Taught lesson

Applicants are advised that the school operates safer recruitment practices in the interviewing and appointment of new staff. Interviews will only be held once identification and qualifications have been confirmed (on the morning of the interview) and references have been received in school. All appointments are subject to a satisfactory DBS enhanced disclosure having been received in the school.

The Read School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Dr J A Sweetman
Headmaster

September 2017