



Past pupil profile

Kallum Stewart

Years Studied at Read School:

Secondary (2009 – 2013)
Sixth Form (2013 – 2015)

Subjects Studied at Read School Sixth Form:

A-Levels – Mathematics (A), Physics (A)
and Design & Technology (B)
AS Levels Further Mathematics (A)
and Spanish (C)

Pathway since Leaving Read:

2015-2020 - Mechanical Engineering Master's
Degree at The University of Nottingham
(predicted a First Class Honours)

Multiple industrial spells completed at
Rolls-Royce plc. and Balfour Beatty

Track Cycling Success – Multiple time Scottish
Champion and Scottish Record Holder; British
University Sports Medallist and Top 10 ranked
within British National Championships for the
last 3 years

Memories of Read School:

Fond memories of boarding from 2009-2015,
friendships were made that remain to this day

Sixth Form was a small and close-knit group.
The reduced class sizes in this period gave
excellent teacher to pupil contact time and
significantly helped each individual develop
within their chosen subjects.

Gold, Silver and Bronze Duke of Edinburgh awards
completed. This scheme was challenging but very
rewarding and is highly regarded within industry.

Sport was a strong focus during my time at Read
School's Sixth Form. The attributes and values
instilled in me by the sports staff have greatly
aided my progression into elite sport.

Advice for pupils considering Read School Sixth Form

Firstly, come to an Open Day to understand the
vast amount of subjects, activities and sports that
Read can offer to potential students.

Speak with the Sixth Form staff to appreciate their
UCAS expertise and previous experiences. They
are incredibly supportive with your progression
into further education or employment.

If there is a subject, sport or activity that you
are passionate about but doesn't feature on the
brochures, speak with the staff about potentially
facilitating this. This happened for a small group of
students in our Lower Sixth Form year wanting to
study further mathematics. The staff managed to
facilitate our desire to study this additional subject
alongside our existing A-Levels.