



The Reader

Dear Parents, Colleagues, Governors and Students of the school,

Safeguarding Segment

To compliment last week's safeguarding feature, we want to reiterate how important it is to empower our student body in reporting anything that puts them at risk online. The narrative in LFL lessons, form time, assemblies, and visiting Police, say how important it is to report illegal online behaviour. This information poster can be discussed and shared with your child/or children to promote open discussions at home and support us in our continued education of our pupils.

If you ever have concerns or your child does report anything to you then let us work together to keep everyone safe.

Reporting Harmful Content Leading by Example

Recent research has shown that children and young people are very unlikely to take action, such as reporting or flagging to the platform, when they see harmful content and behaviours online. So why is that?

What Inappropriate Content Are Children and Young People Seeing Online?

Unfortunately, children and young people are likely to be the target of some types of inappropriate content and abusive behaviours that adults won't be. This includes grooming attempts, trolling, and cyberbullying from their classmates or peer group.

REPORT

Statistics:

- Nearly 1/3 of children say they sometimes do nothing when they are upset or worried about something online.
- 22% of users said they did not take action as they didn't think that doing so would make a difference.
- 1/3 of 12-17-year-olds said that they knew how to use a reporting or flagging function but only 14% said they had used any of them.

FAST FACTS

WHY DON'T CHILDREN AND YOUNG PEOPLE REPORT ONLINE ABUSE AND HARMFUL CONTENT?

Shame and Embarrassment

Becoming a target for bullying or online abuse can be a source of embarrassment for a child or young person as they may feel like they have done something 'wrong' with them.

Getting in Trouble

Children and young people could be concerned about their parents' reactions: will they be cross and think the child was looking at something online they shouldn't be?

Built-up Tolerance and Acceptance

Unfortunately, children and young people may just be 'used to it' when it comes to seeing inappropriate and harmful content online. The prevalence at which they encounter this type of material or come across abusive content might mean that it's accepted as part of the normal experience of being online and just 'background noise' they block out.

Not Knowing What to Do

Every app, platform and website have their own processes for dealing with harmful content and a different interface for doing so.

Although many children and young people are very tech-savvy, this doesn't mean that they are all equipped with the knowledge of how to report or flag things online.

ENCOURAGING CHILDREN AND YOUNG PEOPLE TO REPORT ONLINE ABUSE AND INAPPROPRIATE CONTENT

Talk and Listen!

Talking to a child or young person about how to stay safe online may help reduce the chances of them viewing inappropriate content or being susceptible to grooming etc. Build a relationship in which the child or young person in your care feels secure and confident to confide in you and openly discuss things that upset them.

Encourage conversations about online experiences, both good and bad.

Reassure them that simply reporting content won't get them in trouble nor will talking to you about something they've seen online that upsets them or makes them feel uncomfortable.

If your child does come to you to talk about something they've seen online, stay calm. Although you might be shocked or even angry at them for using a site or app you told them not to, having a strong emotional reaction may put them off coming to you again in the future.

Learn Together

Sit down with the child or young person in your care, learn how to do report, flag and block on each platform. Remember, lots of people are visual learners so have your phone or digital device handy so you can all see exactly where the buttons are on the actual platform.

Be An Example

One of the best things we can do to help children and young people stay safer online is to lead by example. Just like in the offline world, the children in your care look to the trusted adults around them for guidance on how to navigate, react and interact in this world.

Show and talk to the children in your care about what you do when you come across harmful content and bad online behaviour. This could be as simple as mentioning that you saw a bullying comment online, so you reported it to the platform.

Online Safety Centre

oursafetycentre.co.uk

Use our Safety Centre to learn together how to make the most appropriate safety settings and use parental controls on apps and platforms that the child or young person is in your care using.

INEQE

Shareable by

ineqe.com

If the answer is no, take action!

Words: Emma, 14/03/23 | Publisher: 16/04/23

Read's Got Talent

As you know, it is always so important that we recognise those pupils who have talents beyond the classroom. We are delighted to give a 'shout out' to two of our very own.

Our very own little drama queen Gracie Dukes takes the leading role as Dorothy on the Friday evening and Saturday Matinee performances of The Wizard of Oz in a few weeks time. Arthur will be a plethora of characters including and perhaps most obviously a munchkin! The shows are almost sold out so they have just added 2 more rows - definitely last chance now!

It would be incredible if our pupil and staff body can go and celebrate their successes with them. There even will be a live dog playing Toto – what could go wrong?!?

Here are a few details...so please go and get a ticket before it is too late!

Friday 26th April Evening performance

Saturday 27th Matinee available and Evening performance

If you have any queries do email Lisa Dukes and she'll point you in the right direction...

https://www.eventbrite.co.uk/e/wizard-of-oz-saturday-matinee-tickets-732927956247?aff=oddtcreator&fbclid=IwZXh0bgNhZW0CMTEAAR2bUxBSzXQ5WBJ99gJ7febYzt6J13Q3EUeG5J6vmY0Gh6Nympow-Y8ZpU4_aem_AaDNcTcjbcl05_O9cie2aTBUy1yF7XJqtLxshrumUzc-5LkW2XlnT4DRm2D-f9gD5cs4aakXkXSNLsczGRjqPw

'There's No Place Like Home!'



Abseiling Adventures

During the half term break, me and my Mum went on a trip to the Peak District. Whilst there, the two of us walked Padley Gorge. I spotted quite a few squirrels and even saw a doe, before ending up at Owler Tor and on the final day of our stay, I abseiled down Millers Dale Bridge. This was above a small river off to the side of the landing spot, directly next to a few inch drop in the ground which I came quite close to tripping over when reaching the floor!

It was a 90 foot drop over the bridge and by the time I was on the other side of the railing, there were quite a few people watching above and below. I was clipped in and handed my rigging before leaning backwards in the standard 'L' position before walking down the wall, passing the rope through the abseil anchor. By the time I'd reached the arch of the bridge, I had already gotten into my rhythm of movement. When at the arch, I jumped back, and completely dropped the rope before quickly snatching it up again. Too early and I'd have quite the nasty headache; too late and my ankles would have had to be hospitalised along with the rest of me! During the jump, I felt exhilarated...filled with adrenaline. I lowered myself to the floor, swinging back and forth with no wall to walk against. The derigging process is pulling the remaining rope through the abseiling anchor (white hot from the friction) and clipping it onto the safety rope, (which I unclipped from myself.) A sharp tug of the rope and it was hoisted away. Leaving me to run up a lengthy amount of stairs and repeat the process.

I definitely pushed myself out of my usual comfort zone but I recommend it !

Jasmine Harte
Year 7



Science shenanigans

The Science Gadget shop will be operating from the Hub over the next few Monday break times. Please ensure your children have some money with them so they can come and see what we have.

Sports Information

The weather has meant for some adapting to get some Saturday Sport in. So the plan is:

U12/13 Boys Vs Hymers away- Meet at 8.45 in whites and blazer (trainers only as playing on astro with incrediball) Return at 12.30

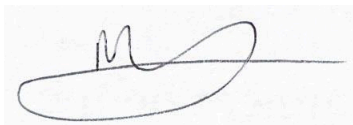
U13/14 Girls Vs Hymers away- Meet at 8.45 in Pe kits (trainers only as playing on astro with windball) Return at 1.00pm

U14/15/16 Boys at Read for Indoor Cricket netting starting at 9.30am and finishing at 11.00am.

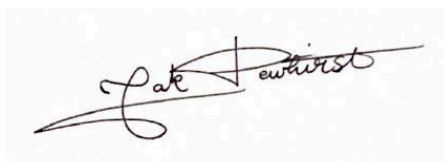
Team sheets are up & pupils have been spoken to.

That concludes this Week's Newsletter, Signed:

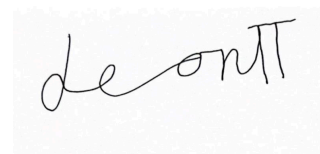
Mary Couch



Zak Dewhirst



Leon Tabiner-Taylor



Alicja Bystrzanowska



Mr Voisey

